

E111 – SHORT STORY ASSIGNMENT

Name: _____

For each of the following short stories, you must CHOOSE and complete TWO tasks from each ROW and turn these assignments on the due date. Each task is worth 15 points. You will need to pace yourself and manage your own time in order to do these well. You CANNOT do the same two assignments for each story.

Short Story:	PLOT LINE	RAFT	Character Sketch/Slides
"Lamb to the Slaughter"	<p>1) Fill in the PLOT LINE worksheet. Appropriately identify each element of the plot: you must include specific details and events from the story to prove your answer.</p> <p>2) Additionally, you will be writing a clear 2-3 sentence summary of the story.</p> <p>3) Identify 3 words you did not know. Write the word, the definition, and use it in a sentence</p>	<p>Role: Mary</p> <p>Audience: Police interrogation officers</p> <p>Format: Written statement/confession</p> <p>Topic: "Why I Did It"</p>	<p>PICK ONE MAIN CHARACTER</p> <p>Create-5 Google Slides – EACH slide should contain the following:</p> <ol style="list-style-type: none"> Quote: find and write an important quote said by the character <i>or about the character</i>. Then, analyze WHY it is important and what you learn about character. Lastly, explain if this is DIRECT or INDIRECT characterization <p>REMEMBER <i>Direct: Author TELLS YOU</i> <i>Indirect: Author SHOWS YOU</i></p> <p>For each slide, insert an appropriate PICTURE or image</p>
"The Necklace"	<p>1) Fill in the PLOT LINE worksheet. Appropriately identify each element of the plot: you must include specific details and events from the story to prove your answer.</p> <p>2) Additionally, you will be writing a clear 2-3 sentence summary of the story.</p> <p>3) Identify 3 words you did not know. Write the word, the definition, and use it in a sentence</p>	<p>Role: Monsieur Loisel</p> <p>Audience: Readers of an advice column</p> <p>Format: "Dear Abby" letter</p> <p>Topic: "How Can I Make My Wife Happy"</p>	<p>PICK ONE MAIN CHARACTER</p> <p>Create-5 Google Slides – EACH slide should contain the following:</p> <ol style="list-style-type: none"> Quote: find and write an important quote said by the character <i>or about the character</i>. Then, analyze WHY it is important and what you learn about character. Lastly, explain if this is DIRECT or INDIRECT characterization <p>REMEMBER <i>Direct: Author TELLS YOU</i> <i>Indirect: Author SHOWS YOU</i></p> <p>For each slide, insert an appropriate PICTURE or image</p>
"The Most Dangerous Game"	<p>1) Fill in the PLOT LINE worksheet. Appropriately identify each element of the plot: you must include specific details and events from the story to prove your answer.</p> <p>2) Additionally, you will be writing a clear 2-3 sentence summary of the story.</p> <p>3) Identify 3 words you did not know. Write the word, the definition, and use it in a sentence</p>	<p>Role: Ivan the Mute</p> <p>Audience: Readers of International Hunter Magazine</p> <p>Format: Tell-All Expose</p> <p>Topic: "My Most Dangerous Job"</p>	<p>PICK ONE MAIN CHARACTER</p> <p>Create-5 Google Slides – EACH slide should contain the following:</p> <ol style="list-style-type: none"> Quote: find and write an important quote said by the character <i>or about the character</i>. Then, analyze WHY it is important and what you learn about character. Lastly, explain if this is DIRECT or INDIRECT characterization <p>REMEMBER <i>Direct: Author TELLS YOU</i> <i>Indirect: Author SHOWS YOU</i></p> <p>For each slide, insert an appropriate PICTURE or image</p>

Name:	PLOT LINE	RAFT	Character Sketch/Slides
<p>"Lamb to the Slaughter"</p> <p>Points for Activity #1 ____ / 15</p> <p>Points for Activity #2 ____ / 15</p> <p>Total Points ____ / 30</p>	<p>Identifies exposition with evidence ____</p> <p>Identifies rising action in order ____</p> <p>Identifies climax correctly with evidence ____</p> <p>Identifies falling action with evidence ____</p> <p>Identifies resolution with evidence ____</p> <p>Identifies conflict with evidence ____</p> <p>Summary is accurate ____</p> <p>Completed vocabulary section ____</p> <p>Few grammar/spelling errors ____</p>	<p>Accurately reflects Mary's point of view ____</p> <p>Infers ideas about Mary's character and motive ____</p> <p>Uses appropriate language ____</p> <p>Few grammar/spelling errors ____</p>	<p>Slides are neatly presented ____</p> <p>Each slide contains a visual ____</p> <p>Each slide contains a quote ____</p> <p>Each slide analyzes the quote ____</p> <p>Each slide identifies indirect or direct characterization correctly ____</p> <p>Few grammar/spelling errors ____</p>
<p>"The Necklace"</p> <p>Points for Activity #1 ____ / 15</p> <p>Points for Activity #2 ____ / 15</p> <p>Total Points ____ / 30</p>	<p>Identifies exposition with evidence ____</p> <p>Identifies rising action in order ____</p> <p>Identifies climax correctly with evidence ____</p> <p>Identifies falling action with evidence ____</p> <p>Identifies resolution with evidence ____</p> <p>Identifies conflict with evidence ____</p> <p>Summary is accurate ____</p> <p>Completed vocabulary section ____</p> <p>Few grammar/spelling errors ____</p>	<p>Accurately reflects M. Loisel's point of view ____</p> <p>Infers ideas about Loisel's character and motive ____</p> <p>Uses appropriate language ____</p> <p>Few grammar/spelling errors ____</p>	<p>Slides are neatly presented ____</p> <p>Each slide contains a visual ____</p> <p>Each slide contains a quote ____</p> <p>Each slide analyzes the quote ____</p> <p>Each slide identifies indirect or direct characterization correctly ____</p> <p>Few grammar/spelling errors ____</p>
<p>"The Most Dangerous Game"</p> <p>Points for Activity #1 ____ / 15</p> <p>Points for Activity #2 ____ / 15</p> <p>Total Points ____ / 30</p> <p>Total Points overall: ____ / 90</p>	<p>Identifies exposition with evidence ____</p> <p>Identifies rising action in order ____</p> <p>Identifies climax correctly with evidence ____</p> <p>Identifies falling action with evidence ____</p> <p>Identifies resolution with evidence ____</p> <p>Identifies conflict with evidence ____</p> <p>Summary is accurate ____</p> <p>Completed vocabulary section ____</p> <p>Few grammar/spelling errors ____</p>	<p>Accurately reflects Ivan's point of view ____</p> <p>Infers ideas about Ivan's character and motive ____</p> <p>Uses appropriate language ____</p> <p>Few grammar/spelling errors ____</p>	<p>Slides are neatly presented ____</p> <p>Each slide contains a visual ____</p> <p>Each slide contains a quote ____</p> <p>Each slide analyzes the quote ____</p> <p>Each slide identifies indirect or direct characterization correctly ____</p> <p>Few grammar/spelling errors ____</p>

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3. Climax

When does the main character face their problem? This is the turning part of the story... things will never be the same for the character.



2. Rising Action

What events happen after the exposition and before the climax?



4. Falling Action:

What happens immediately after the climax?



1. Exposition

Who are the main characters in the beginning of the story?

What is the setting in the beginning of the story?

6. Conflict

What is the major problem in the story?

5. Resolution:

What happens at the VERY end of the story?

Title: _____

Plot Diagram

STORY TITLE: _____

2-3 SENTENCE SUMMARY IN COMPLETE SENTENCES:

VOCABULARY: Write THREE words you did not know, the definition(s), and use it correctly in a sentence that shows you know the meaning.

1) Word:

Definition:

Sentence:

2) Word:

Definition:

Sentence:

3) Word:

Definition:

Sentence:

“The Monkey’s Paw”

Mr. White



“I’d like to go to India myself, said the old man, Just to look around a bit, you know.”

Mr. White says this near the beginning of the story when he’s listening to Sgt-Major Morris talking about his travels to “distant parts.” This quote becomes important because the reader learns that Mr. White has a sense of longing for adventure and exploring new lands.

This quote **INDIRECTLY** characterizes Mr. White because instead of telling the readers that Mr. White is adventurous and a risk-taker, Jacobs **SHOWS** the readers his desires and longings that reveal his need to travel and explore. This becomes important soon after as Mr. White has no fear of the Monkey’s Paw and all the superstition surrounding it.

GOOGLE SLIDES DIRECTIONS:

PICK ONE MAIN CHARACTER

Create- 5 Google Slides – EACH slide should contain the following:

1) Quote: find and write an important quote said by the character *or about the character.*

2) Then, analyze WHY it is important and what you learn about character.

3) Lastly, explain if this is DIRECT or INDIRECT characterization

REMEMBER

Direct: Author TELLS YOU

Indirect: Author SHOWS YOU

For each slide, insert an appropriate PICTURE or image

Lined writing area with horizontal dashed lines.

Topic: "How Can I Make My Wife Happy?"

Format: "Dear Abby" letter

Audience: advice column

Role: Monsieur Loisel

Name: "THE NECKLACE" RAFT

Lined writing area with horizontal dashed lines.

Topic: "Why I Did It"

Format: Written statement/confession

Audience: Police interrogation officers

Role: Mary

"LAMB TO THE SLAUGHTER" RAFT

Name:

Lined writing area with horizontal dashed lines.

Topic: "My Most Dangerous Job"

Format: Tell-All Expose

Audience: Readers of International Hunter Magazine

Role: Ivan the Mute

Name: "THE MOST DANGEROUS GAME" RAFT

